

August 21, 2019

Closing Panel

Momentum for working together in Atlantic Canada and beyond!

Panelists will reflect on presentations and conversations held during the Forum and how the work accomplished at ASI 2019 can serve as a spark for national discussions (as well as how national work can spark further work in the Atlantic region). Each panelist will reflect on links with their work both regionally and nationally.

Moderator:

Doug Currie

Vice President, Corporate Services, Holland College

Before joining the Holland College management team as the Vice President of Corporate Services, Doug served as Vice President of Government Relations with Nelson Canada, the largest publisher of educational textbooks, materials and software in Canada. He worked with the senior executive team to set the strategic direction and shape the external public policy environment, provincially, nationally, and globally. In this role he worked closely with the K-12 public education and post-secondary institutions across Canada.



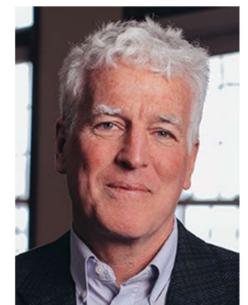
Doug also served for eleven years as a Provincial Cabinet Minister in Education and Healthcare. As a member of Executive Council, he participated in leadership opportunities in national and international roles in Education and Healthcare with provincial, federal, and territorial ministers across Canada. As well, he was involved in a number of major projects in Education and Healthcare across Prince Edward Island.

Panelists:

Jim Mustard

Councillor, Inverness County, NS

As a young man, Jim Mustard found himself in the beauty of Cape Breton with an interest in the land and a growing appreciation for the relationships in a community where you were needed and valued from infants to elders. He has spent much of his adult life with his partner Margaret creating a place to grow those relationships in the beauty of Pipers Glen with horses, goats, gardens, their 3 children and many children who find themselves in need of foster care.



Jim has always been interested in early child development and was the initial champion of the Roots of Empathy program in NS, and has been the coordinator for the eastern region since 2003. Jim believes that one of the councillor's roles is to convene the ongoing dialogue needed for a community to identify and prioritize what's important and what needs to be done so that we can work together to revitalize our region making it the best place for everyone.

Isabelle Wallace

Registered Nurse, Madawaska Maliseet First Nation

Isabelle Wallace is a Wolastoqew (Maliseet) Registered Nurse from the Madawaska Maliseet First Nation. She completed her Bachelor of Nursing degree at the Université de Moncton, and her Master's in Nursing at the University of Ottawa.



She has been involved within her own community and with various associations such as the Canadian Indigenous Nurses Association (CINA) and the Canadian Nurses Association (CNA). She also took part in the “One Million in One Year for Indigenous Nursing Education & Research” fundraising campaign of the Canadian Nurses Foundation (CNF). In 2018, she appeared as a witness at the House of Common’s Standing Committee on Health (HESA) for the Diabetes strategies in Canada and abroad.

Her devotion and commitment towards Indigenous health were recognized from various organizations. In 2016, she was recognized from Health Canada for her volunteering, leadership, interest in innovation and academic excellence in undergraduate studies. Finally, she was nominated as one of Canada’s 150 Nurses for Canada and as one of 200+ Francophone Women Leaders in Global Health.

Dr. Trevor Hancock

Professor and Senior Scholar (retired), School of Public Health and Social Policy, University of Victoria

Dr. Trevor Hancock is a public health physician and health promotion consultant and retired last year from his position as a Professor and Senior Scholar at the School of Public Health and Social Policy at the University of Victoria. His main areas of interest are population health promotion, the links between health and global ecological change in the Anthropocene, healthy cities and communities, public health, healthy public policy, healthy and ‘green’ hospitals, health policy and planning, and health futurism. He is one of the founders of the (now global) Healthy Cities and Communities movement, originated the term ‘healthy public policy’, and has been described as “one of the ten best health futurists in the world”.



He was a Senior Editor for the Editorial Board of the Canadian Journal of Public Health from 2014 to 2018 and in 2015 was invited to join the Editorial Board for a new Journal, Cities and Health. Since December 2014 he has written a regular weekly column on population and public health for the Times Colonist, the daily newspaper in Victoria.

He was made an Honourary Life Member of the Canadian Public Health Association in 1990 and an Honourary Fellow in the UK’s Faculty of Public Health in 2015. In 2017 he was awarded the R.D. Defries Award, the CPHA’s highest award, presented for outstanding contributions in the broad field of public health, as well as a Lifetime Contribution Award from Health Promotion Canada.

Kate Tilleczek

Professor, York University Faculty of Education; Canada Research Chair, Youth, Education and Global Good; Director, Young Lives Research Laboratory

Dr. Kate Tilleczek (PhD) has been examining the lives of young people and their communities for nearly three decades. She is the SSHRC-funded Canada Research Chair in *Youth, Education and Global Good*, founder and Scientific Director of the *Young Lives Research Laboratory* (YLRL) and Full Professor in the Faculty of Education at York University in Toronto. Kate's work is local, national and global in scope as she studies the ways in which modern societies treat their young and how young people, in turn, navigate their wellness in this time of the Anthropocene. Her work takes a holistic, whole of society and relational approach to wellness for youth and their communities. She has worked collaboratively with youth and communities to re-design educational policy, practice and curriculum and recently served as lead of the Atlantic Research and Evaluation team for CHMA Nova Scotia's *SEAK Project* in Atlantic Canada wherein a collaborative and collective impact approach has been taken to scale-up social and emotional learning across the region. The findings of this project and many others reverberate in our collective work to build more humane futures for young people.

