



## CALL FOR ABSTRACTS – CONCURRENT WORKSHOPS

University of Prince Edward Island, Charlottetown, PEI

### AUGUST 21 – CONCURRENT WORKSHOPS – SKILL DEVELOPMENT

On August 21, from 10:30-11:45 am, five workshops will be offered to enhance skills in practice and policy that **support environments** to promote population child and youth mental health through the life course.

#### CALL FOR ABSTRACTS

ASI 2019 will offer 5 workshops in key areas that promote supportive social, cultural and physical environments for child and youth mental health through the life course.

The workshops will enhance participants' skills in the use of tools and methods that support positive environments for child and youth mental health; and advance the ASI Call to Action in areas of **practice, programs, policies, knowledge exchange, or networks**. We are seeking workshops in areas of:

1. Creating supportive environments that provide a positive, mentally healthy situation in homes, schools, workplaces, virtual settings, public spaces, etc. and protect people (children, caregivers, teachers, first responders) from known risk factors.

or

2. Providing resources and programs that enable people — especially children and youth — to become resilient, navigate their environments and address environmental factors that promote sustainability and overall health through the life course.

Researchers, educators, community and/or workplace leaders, as well as youth and change-makers are invited to submit.

The workshops must be interactive with attendees taking away new skills. Workshops will be scheduled for 75 minutes with 15 minutes reflection to close the session.

## PROCESS OF SELECTION

We ask that you send us an abstract describing your workshop using the online template that is provided with this call. **The deadline for receiving an abstract is Friday, May 17, 2019 at 5:00 PM Atlantic time.**

A panel of reviewers will review the abstracts and select projects that:

- relate to the theme of supportive environments for child and youth mental health;
- demonstrate capacity to scale up
- build skills in use of tools and methods, e.g., SEL, SDGs, Community Planning

We are looking for abstracts in **French** and/or **English** from:

- researchers and project leaders
- community groups
- practitioners
- environmentalists
- municipalities
- educators
- policy makers
- students
- parents/caregivers

If you have a workshop that meets these criteria, we want to hear from you! We will give priority to proposals from Atlantic Canada, but we also encourage others to submit abstracts.

## WRITING YOUR ABSTRACT

Abstracts must be submitted online at

<http://www.thequaich.pe.ca/UltimateSurvey/takeSurvey.asp?surveyID=457>

You will be asked to complete a template that will include:

- a description of your workshop
- the connection / relationship between your presentation and the theme ***Supportive Environments for Child and Youth Mental Health – Our Shared Responsibility!***
- what others will learn from your workshop
- implications and requirements for scale up, i.e., policies, resources, training
- a short biography
- contact information

*Helpful hint: Try writing your workshop description in a Word or WordPerfect document, then cut and paste it into the template (some answers have a limit on the number of words).*

## **COMMUNICATION ABOUT THE REVIEW PROCESS**

You will receive an automated acknowledgement when you submit the abstract of your workshop. We will notify you if your application is successful or not. Abstracts will be reviewed by a panel and decisions will be communicated by June 5.

## **DEADLINE FOR SUBMISSIONS**

We are accepting abstracts until **Friday, May 17, 2019 at 5:00 PM** Atlantic Time. We will not accept late submissions.

## **ASI 2019 FORUM REGISTRATION**

Agreeing to accept an offer to present confirms that you agree to register for the Forum and make this presentation as scheduled. The Forum will be a learning experience for all attendees, including presenters. We request that all presenters commit to attending the full Forum, from August 19-21.

You will need to cover the costs of registration, accommodations and travel. Most meals during the ASI are included as part of the registration. It is also possible for a presenter to apply for a subsidy for travel, accommodation, and meals that are not covered by the registration. A limited number of subsidies are available to participants and presenters from Atlantic Canada attending the full program. For additional information on subsidies, please consult the ASI website. Presenters may apply for a subsidy at [www.asi-iea.ca/en/subsidies-2019](http://www.asi-iea.ca/en/subsidies-2019).

## **QUESTIONS AND ADDITIONAL INFORMATION**

For questions regarding the call for presentations, e-mail us at [info@asi-iea.ca](mailto:info@asi-iea.ca) or call 902.894.3399.

## **DEFINITIONS**

**Collective Impact** - A framework to tackle deeply entrenched and complex social problems. It is an innovative and structured approach to making collaboration work across government, business, philanthropy, non-profit organisations and citizens to achieve significant and lasting social change. [www.collaborationforimpact.com/collective-impact](http://www.collaborationforimpact.com/collective-impact)

**Scaling up** - One definition of scaling up is that it is “a deliberate effort to increase the impact of successfully tested health innovations so as to benefit more people and to foster policy and program development on a lasting basis.”(WHO ExpandNet, 2010).

**Supportive Environments** - Supportive environments – social and physical –can influence mental health and well-being. Social environments include families, communities, schools and the virtual environment of social media, while physical environments include both built and natural.